

Distance learning policy in Indonesia for facing pandemic COVID-19: School reaction and lesson plans

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ABSTRACT

The uncontrolled outbreak of the SARS-CoV2 novel coronavirus makes all countries confused. One of the impacts is the education sector so learning must be carried out online. This study aims to know the response of schools related to the COVID-19 emergency policy and preparation of learning conducted by teachers. This research is qualitative research with a phenomenological approach to defining school responses and teacher preparation for distance learning during the COVID-19 pandemic. The informants of this study were 49 high school teachers. The base of data collection is online using the Office Form and followed up with a private message to deepen the information. The stages of data analysis are to do data reduction, determine themes, explore engagement between themes, and make conclusions. The study conclusion is schools quickly adhere to government policies to implement distance learning. However, the follow-up at each school varied greatly. Each school interprets the government circular and adapts it to the situation of the school. Second, the teacher modified the existing learning design by considering local conditions and students' needs. Modifications to the design of learning were very varied because the needs of students and the character of the material were very versatile. The most difficult challenge was producing learning media and making fair assessment plans. The teachers were obstacles in making media because of the limited ability of IT and difficulty planning the assessment because they feel unable to see student activities carefully. © 2005 ongoing JATIT and LLS.